

Second Edition

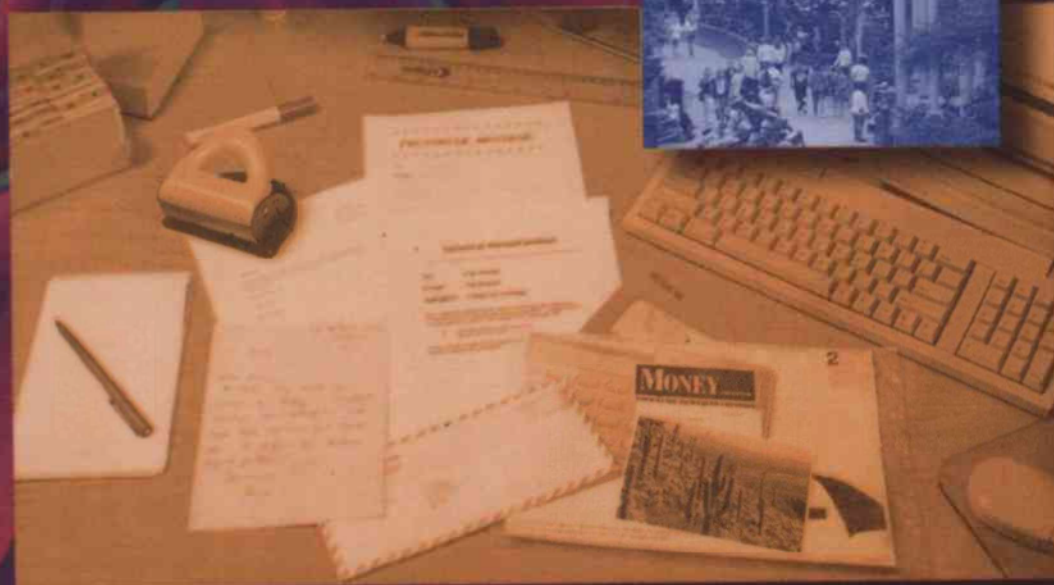
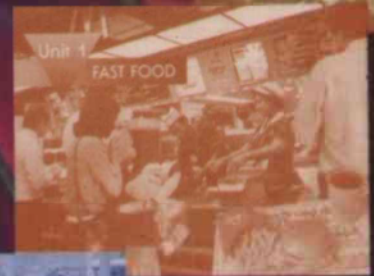
INSIGHTS *and* IDEAS

WITH ANSWERS

Patricia Ackert
Anne L. Nebel

LUYỆN KỸ NĂNG ĐỌC TIẾNG ANH

NEW
EDITION



INSIGHTS



NHÀ XUẤT BẢN TRẺ

LUYỆN KỸ NĂNG ĐỌC TIẾNG ANH TẬP 3

INSIGHTS
and
IDEAS

Second Edition

WITH ANSWERS

Patricia Ackert
Anne L. Nebel

The University of Illinois, Chicago
Tutorium in Intensive English

BAN BIÊN DỊCH FIRST NEWS

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Senior Consulting Editor: Kathleen Schultz

Copy Editor: Rebecca Rauff

Production Manager: Anne Burkett

Photo Research: Amy Ellis Dunleavy

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TO THE STUDENT

Insights and Ideas has 25 short readings and many kinds of activities. You will use this book to talk, read, and write about interesting topics. You will learn new words and improve your reading skills. We hope you enjoy this book.

TO THE INSTRUCTOR

Insights and Ideas, Second Edition is an engaging reading text for high-beginning through low-intermediate students of English as a foreign or second language. The text features 25 thematic units on a variety of topics, ranging from the culture specific to the universal.

Each unit presents a short reading and plentiful activities that focus on predicting, comprehension, finding the main ideas, understanding details, and making inferences. The text introduces approximately 1,000 target vocabulary items—in both the readings and in the word study activities—and guides students in using context clues to discover meaning.

Most of the unit readings are approximately three to five hundred words in length; however, in order to give students more extended reading experiences, a few readings in later units are slightly longer. Although many of the readings are on familiar topics, they often present new or little-known information that will intrigue students. A main feature of this text is that the vocabulary items are systematically recycled throughout. Therefore, it is recommended that the units are studied in the sequence presented in the text, so students are not overwhelmed by new vocabulary items.

The text does assume an understanding of basic structures and vocabulary. All verb tenses except the future perfect are used. Personal pronouns, including the

reflexive forms, past participles as adjectives, gerunds, and such connectors as *although*, *nevertheless*, *whether*, *yet*, and *so* are used.

A companion volume, **Concepts and Comments**, is also available.

Activity Types

Pre-reading

Each unit begins with a series of pre-reading questions to generate interest and give students a reason for exploring the topic. The questions encourage students to share background knowledge and express opinions about the unit topic.

To further stimulate discussion and spark interest, each unit opens with a photograph, illustration, or map.

Working with Vocabulary

This section in each unit includes the following two activity types:

Focus on the Reading. This activity identifies approximately ten to fifteen new words and asks students to practice using them in the context of the reading.

Focus on New Contexts. Students practice using the new words in different contexts. (Note that the words are used repeatedly throughout the other activities in the unit and in the units that follow.)

Understanding the Reading

This section in each unit includes the

following three activity types:

Comprehension Questions. These questions ask for specific information from the reading. They help students review the main points of the reading, and allow the instructor to gauge the students' level of understanding. One or two of the questions might require students to make inferences based on information presented in the reading. (All questions or activity items that require students to make inferences are preceded by an asterisk [*].) The questions can be answered orally or in writing and can easily be assigned for homework as well.

Details. Several formats, including true/false and multiple choice, are used to focus students' attention on specific details in the reading. This activity type gives students many opportunities to practice the essential reading skills of skimming and scanning for information.

Main Ideas. This activity type gives students practice in identifying the main ideas of the reading. This reading skill is often difficult for students, and it is helpful to discuss with them the difference between main ideas and supporting details. In a few units, the students must categorize information from the reading into main ideas and supporting details.

Writing

Each unit features an activity that integrates writing with the development of reading skills.

These guided writing activities are clearly related to the unit topic and provide meaningful contexts for students to use new words and respond to the topic. The writing tasks are well-defined and range in variety from making shopping lists to writing postcards. The products of the writing activities provide another

source of related reading material for the class.

Word Study Sections

The word study section in each unit is designed to enhance and reinforce students' understanding of English structures and word forms and to expand their vocabulary. Some of the activities deal with prefixes and suffixes and demonstrate how many English words can change in form. All of the words presented in these activities are based on new words from the readings. Other activities provide practice with prepositions, irregular verb forms, and identifying antecedents of noun substitutes.

A helpful index to the word study activities is provided on page 232.

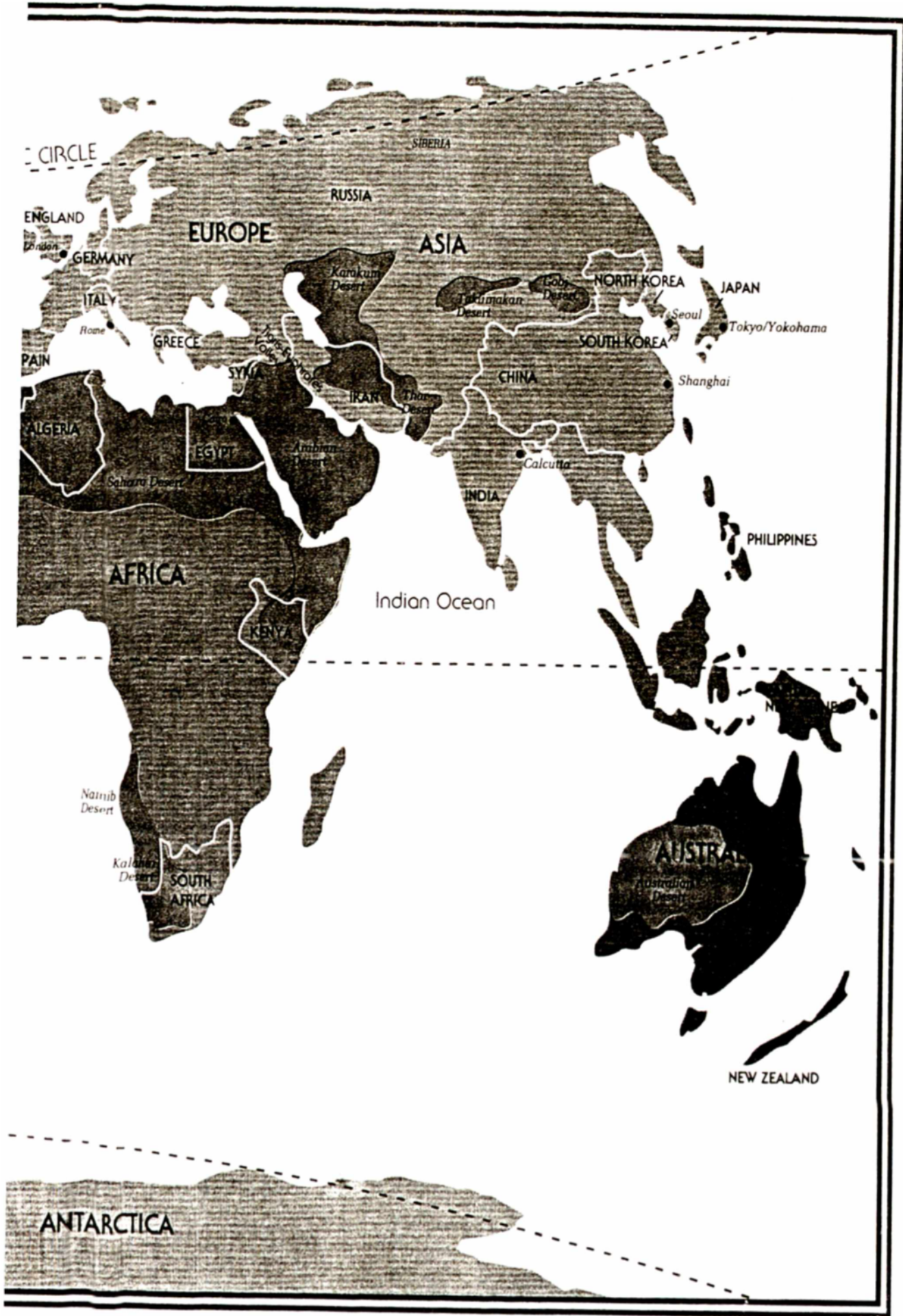
Building Vocabulary Skills

This part of each word study section includes the following two activity types:

Context Clues. The ability to figure out the meaning of words from context is a key skill, and as students become more proficient at it, they become more efficient readers. This activity type provides additional practice in using context clues. The words that students encounter here are actually new vocabulary items that appear in the succeeding unit. The goal of this exercise is for students to develop their ability to guess the meaning of words from context while they read. Make sure that students understand that they should not use a dictionary for this activity.

Vocabulary Review. This activity type is a quick review of new words from previous units. Formats include matching synonyms or antonyms, sentence completions, and multiple choice.







Pre-reading

1. What is fast food? Is it healthy food?
2. Are there fast-food restaurants in your native country? If so, what kinds of food do they serve?

In countries throughout the world, and especially in the United States, hamburgers are a very popular food. It seems impossible, but people have bought more than 99,000,000,000 (99 billion) hamburgers from just one fast-food company. This is enough to make a circle

5 around the earth 12 times!

Most Americans' favorite place to buy a hamburger is at a fast-